**Virginia Tech Pamplin College of Business**

**2017 Annual Evaluation**

**Department Summary**

(Data for shaded sections will be provided for you)

**Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Department Demographics**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Type of Employee |  | | Number Fall 2017 by Classification | | | | | |
| SA | PA | | SP | IP | Other | Particip1 | Total |
| Tenure-track faculty |  |  | |  |  |  |  |  |
| Full Professors |  |  | |  |  |  |  |  |
| Associate Professors |  |  | |  |  |  |  |  |
| Assistant Professors |  |  | |  |  |  |  |  |
| Tenure-track positions being recruited |  |  | |  |  |  |  |  |
| Non-tenure track faculty |  |  | |  |  |  |  |  |
| Collegiate Faculty (all ranks) |  |  | |  |  |  |  |  |
| Professors of Practice (all ranks) |  |  | |  |  |  |  |  |
| Full-time Instructors (all ranks) |  |  | |  |  |  |  |  |
| Part-time Instructors (#/FTEs) |  |  | |  |  |  |  |  |
| Doctoral Student Instructors (#/FTEs) |  |  | |  |  |  |  |  |
| Classified/University Staff |  |  | |  |  |  |  |  |

1Number of faculty identified as participating (versus supporting).

|  |
| --- |
| DH Comments on Faculty Sufficiency, Diversity and Development: |

1. **Research**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2013 | 2014 | 2015 | 2016 | 2017 |
| Acceptances in Pamplin Elite Journals |  |  |  |  |  |
| Acceptances in Other SA Journals |  |  |  |  |  |
| Acceptances in Non-SA Journals |  |  |  |  |  |
| SSCI/Web of Science Citations |  |  |  |  |  |
| Summer Funding: # Rec’g Honorifics |  |  |  |  |  |
| Dollars Received for Honorifics |  |  |  |  |  |
| Summer Funding: # Guaranteed |  |  |  |  |  |
| Dollars Received Guarantees |  |  |  |  |  |
| Summer Funding: # for Elite Pubs |  |  |  |  |  |
| Dollars for Elite Pubs |  |  |  |  |  |

Sponsored Research (2017)

|  |  |  |  |
| --- | --- | --- | --- |
| No. Proposals Submitted |  | No. Proposals Funded |  |
| Total Funding Approved | $ | Funding to Pamplin | $ |
| No. of Active Projects |  | 2017 Expenditures | $ |
|  | | | |
| DH Comments on Research and Research Impact (particularly Implementation Plan Section 4.1): | | | |

1. **Enrollment**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Location | Semester | 1st & 2nd Majors |  vs.  2016 | # Sections  Taught |  vs.  2016 | SCH |  vs.  2016 |
| Undergraduate | Winter 2016 |  |  |  |  |  |  |
|  | Spring 2017 |  |  |  |  |  |  |
|  | Summer 2017 |  |  |  |  |  |  |
|  | Fall 20117 |  |  |  |  |  |  |
| MBA (all formats) | Total |  |  |  |  |  |  |
| MACIS | Total |  |  |  |  |  |  |
| MSBA | Total |  |  |  |  |  |  |
| MIT | Total |  |  |  |  |  |  |
| PhD | Total |  |  |  |  |  |  |

**Teaching Evaluations**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Location | Semester | Student Evals | | | | | |
| % Response Rate | % of Sections Above 75% | Avg. Overall  Evaluation | # Sections Below  4.00/6.00 | Average Feedback  Score | Average Time Required |
| Undergraduate | Winter 2016 |  |  |  |  |  |  |
|  | Spring 2017 |  |  |  |  |  |  |
|  | Summer 2017 |  |  |  |  |  |  |
|  | Fall 20117 |  |  |  |  |  |  |
| MBA (all formats) | Total |  |  |  |  |  |  |
| MACIS | Total |  |  |  |  |  |  |
| MSBA | Total |  |  |  |  |  |  |
| MIT | Total |  |  |  |  |  |  |
| PhD | Total |  |  |  |  |  |  |

**Doctoral Program Enrollment and Outcomes**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | 2013 | 2014 | 2015 | | 2016 | 2017 |
| Total Doctoral Students (Fall) | |  |  |  | |  |  |
| # SA journal acceptances co-authored by doctoral students | |  |  |  | |  |  |
| # PhD Graduates | |  |  |  | |  |  |
| # Placed in Target Schools | |  |  |  | |  |  |
| Name of Graduate | | Placement of 2017 Graduates | | | | | | |
| Institution or Company | | | | Position | | |
|  | |  | | | |  | | |
|  | |  | | | |  | | |
| Percent Ph.D. graduates placed in tenure-track positions in target list business schools 2013-2017: | | | | | | | | |

**Assessment of Learning (Undergraduate, Masters, PhD)**

|  |  |
| --- | --- |
| AOL Results (Most Recent ETS Scores | |
| Overall %ile for majors: | Subscales Below 65th Percentile: |

**Attached Department Assessment of Learning Reports**

|  |
| --- |
| DH Comments on Teaching (particularly Implementation Plan Section ): |

1. **Outreach and Service**

|  |
| --- |
| Notable Accomplishments (Up to ten) |
|  |
|  |
|  |
|  |
|  |
|  |
| DH Comments on Service and Outreach (particularly Implementation Plan Section 4.3, and aspects of 4.1.5, 4.1.6, and 4.2.2.4 related to external stakeholders): |

1. **Overall Departmental Performance in 2017**

|  |
| --- |
| DH Overall Comments (include performance on key department initiatives; faculty, staff and student diversity and the effectiveness of department diversity initiatives; evidence of department engagement; evidence of department innovation; and evidence of department impact not summarized elsewhere):   1. **Overview** 2. **Performance on Key Department Initiatives:** 3. **Faculty, Staff, and Student Diversity and Effectiveness of Diversity Initiatives** 4. **Evidence of Department Engagement (Faculty, Students, Staff, Alumni)** 5. **Evidence of Department Innovation** 6. **Evidence of Department Impact** |

1. **Key Areas for Department Advancement in 2018**

|  |
| --- |
| DH Comments: |

1. **Department Head Administrative Activities and Accomplishments**

|  |
| --- |
|  |
| **Department Head Signature: Date:** |