**Virginia Tech Pamplin College of Business**

**2018 Annual Faculty Evaluation**

**Tenure/Tenure Track, Collegiate Faculty**

**Instructions:**

* Faculty Member completes indicated sections of Evaluation, provides requested Activity Detail, and 5-Year Summary for AACSB Classification;
* Department Head verifies accuracy, completes comments and provides evaluations.

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| **Faculty Member Name:** | |
| **Department:** | **Date Hired at VT:** |
| **Rank:** | **Year Rank Achieved:** |

1. **Research –** Last five years

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| --- | --- | --- | --- | --- | --- |
|  | 2014 | 2015 | 2016 | 2017 | 2018 |
| Acceptances in Pamplin Elite Journals (abbreviated journal title and (#) if >1 |  |  |  |  |  |
| No. of Other SA qualifying Peer-reviewed Journal Acceptances |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
| Research Citations | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| Web of Science |  |  |  |  |  |  |
| Google Citations (optional) |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| Summer Grant Funding | 2014 | 2015 | 2016 | 2017 | 2018 |
| G=Guaranteed; H=Honorific; E=Earned; C= Calendar Year Faculty; Blank=No Grant |  |  |  |  |  |

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| Faculty Member Comments – Highlight your research activities and output. Discuss the nature of the national/international reputation you are building for your scholarly work. Highlight the important problems your research addresses (max 1,000 words): |

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| Department Head Comments (Research): |

1. **Teaching -** Last three calendar years—Winter, Spring, Summer, Fall of 2016 through 2018; ***List most recent last*** (chronological order); add or delete lines as needed

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Courses Taught** incl. x974, x994 | Sem Year | Cr Hrs | Course GPA | Enroll-ment | Student Evaluations | | | |
| Dept No. Title | No. of evals | Feed-back | Time Spent | Over-all |
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| Semester code: F=Fall; W=Winter; S=Spring; SS=Summer;  Course GPA available at: <http://www.ir.vt.edu/work_we_do/course_grade/grades_folder/grades.html> | | | | | | | | |

**Credit Hours Taught and Scheduled During the Last Two Academic Years**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Academic Year | Approved | In Load | Off Load | Academic Year | Approved | In load2 | Off Load2 |
| 2017-2018 |  |  |  | 2018-2019 |  |  |  |

1From Previous Annual Reviews; 2 Fall Actual/Spring Scheduled

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| --- | --- | --- | --- | --- |
| Dissertation & Thesis Committees | | | | |
| Name of Student | Master/PhD | Dept. | Status | Chair/Member |
|  |  |  |  |  |
|  |  |  |  |  |
| Status: 1. Plan of Study Filed; 2) Prelim Passed; 3) Proposal Defended; 4) Thesis or Dissertation Defended; 5) Degree Requirements Completed or Degree Awarded | | | | |

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| Faculty Member Comments – Highlight your teaching efforts and outcomes. Discuss efforts taken to improve teaching effectiveness and to enhance, update or build new curriculum (max 500 words): |

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| Department Head Comments (Teaching): |

1. **Service and Outreach –List up to five (5) most significant activities in each category in 2018.**

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| Description of Outreach Activity | Dates | If External,  COI Filed  Yes/No |
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| Description of Service Activities |  |  |
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| Faculty Member Comments - Highlight service and outreach activities for the University, College, Departmental Service, Service to the Profession, & External Activity (max 500 words): |

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| Department Head Comments (Service and Outreach): |

1. **Evaluations**

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| Faculty Member Comments (Overall Performance): |

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| **Research** | **Teaching** | **Service/Outreach** | **Overall** |
|  |  |  |  |

1=Unsatisfactory; 2=Marginal; 3=Satisfactory; 4=Superior; 5=Outstanding; n/a = not part of faculty member’s expected activity.

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| Dept. Head Comments (Overall Performance): |
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| Key Areas for Improvement and Advancement in 2019: |
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| **Recommended AACSB Categorization2 (SA, PA, IP, SP, Other):** |
| **Recommended AACSB Categorization (Participating, Supporting):** |
| **If fulltime, recommended 2018-2019 Teaching Load (# credit hours/year):** |
| **Department Head Signature: Date:** |
|  |
| **I have received a copy of this evaluation:**  **Faculty Member Signature: Date:** |

2 Data supporting the faculty members AACSB Categorization is incorporated into the faculty member’s Elements report. All tenure track and collegiate faculty are expected to report faculty activity in Elements.